Dear Professor [Name],

I am teaching this year at Yale. Your letter has been sent to this address. I have asked the students in many lectures, I asked the students to guess what certain unknown sign-sense symbols meant. People on a scientific level had no difficulties. I learned some improvements from individual mistakes. It is surprising that less educated people or even students in the humanities have the greatest trouble to understand things.

I do not know a better way to introduce variables. Do not confuse unknowns (indicated by ?x...) with variables. What you represent are, to my opinion, misunderstands, which have been fixed away (though unknown) not variables ranging upon & certain set. If, on the other hand, you mean to write $\frac{x}{e} = 2 \rightarrow x = 1$, then the $\rightarrow$ is omitted, you settle a syntactic while I have never admitted throughout my exposition, viz. to omit connectives thus are the most essential part of the communication.

I thank you much for your interest and your bibliographic remark.

Sincerely yours,

Yours sincerely,